

European Origins

recap. Ahod Ha-am + Bialik

look at first conference in Vienna + Berlin - their agenda
more info on Tarbut schools - see Mendelsohn's books + in Eng.
Brit Brit Olamit > who is this org?

America: Phase One

early issues of *Yona Pae*

Talmud Torah an innovation

"אין תורה אין חיים"

rela. bet. TT's + Hebrew colleges

interplay bet. lit/cult and education

Sharfstein as figure

Bunderly Boys: Elazar's article - sample curricula - substantiate

claims re zivugatim; place of language

who run the bureaus?

instances of conflict - was he split real

Kaplan as mediator? > diaries

Hebrew in the public schools movement - Judah Pich

Phase Two

Horhe Davis interview - find!

Chaim Leaf

Kobachoff

Shulzinger re religion

Creation of Ramah archive Deweyizing: ed. not long.

Role of WWII and state in killing the youth movements

Profeminization

- Tarbut Schools - convers. w/ E. Mendelssohn
 Ahad Ha-am on Heb.
 Bialik on Heb & culture
 Benderly Boys
 Kaplan
 Touraff on democracy
 Hiv + the search for a Heb. environment
 Menachem - Rameh Schulzinger's critique
 ↳ question of meaning & religion
-

movements spawned in Europe + US, rep-form gen. Zionist parties - career in
 unparallel to Europe - copy or different
 Ideology: not institutional history or literary hist. but ideas +
 intellectual claims

Fuzziness at center

Hiv + Hivit: culture: Ribalar
 education: Touraff, Feinshtein

secular,
 emphasis on lit
 w/ w/ -Hebrew
 Hebrew education

Kaplan
 Feinshtein
 Benderly Boys: Talmud Torah
 Touraff: religion + democracy

Hebrew Colleges // Tarbut Schools
 copy, plus
 movement!

Hiv + Hivit: Davis + widening scope: from lit to arts
 from lit subcult to life

+ continued

NYPL

Journal: Tarbut

Scharfshstein

Ribalar

curricula in S. national schools

There is a small amount of water in the

bottom of the tank.

It is not very much.

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Riedland

Zilbershlag

B. Hebraist Educators (Schofstein, H.A. Riedland, N. Feinstein, Kolman Whitman, Bulke, Hissin Touroff, Persky) -
 meaning: inclusive identity; it is an ethnic membership and
 Heb as central, cultural of the verbal & etc. - TT as fundamentally
 compromise, midline in possible - their true work was the
 Heb Teacher College, esp. Herzliah - little interest in religious
 issue - true goal was participation in Heb. culture/lit.

By way of transition, 2 documents from 1920's
 Touroff: democracy + despair over creation + Gan
 Schulzinger: critique of Hebraist + Propaganda

Nir + Natan Zori as Second Phase: Ideology as Self-Conscious

N. Dan: widening the scope; from lit to arts
 Am. born Wolff, Kakaboff, Cohen, Garmi, Mandelbaum, Lieff.
 Here too, conflict bet. narrow + broad
 Religion in diff. place / ^{sheilat ha'bolah} ~~Randomness~~
 Need for environment → camp Massad & Ramat

Ending: Heb as substance or ^{Language} medium
 era of capitulation + beginnings of record thought

~~facts~~

- 1) de-emphasizing Lit + emphasis on drama, dance, music
- 2) developing issue of Israel-diaspora - ~~afek~~ ^{afek} ~~afek~~ ^{afek} but
 halutic ideal
- 3) Relig. ~~and~~ + renewed engagement as
 + opening toward world

General: need for environment for Heb as life - natural stage of camp
 as a heart + acknowledgement of failure + new beginning
 Heb as cult substance in a substance, though many strains
 Issue still w/ us

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The first part of the book is devoted to a description of the various forms of the English language as they are spoken in different parts of the world. This is followed by a chapter on the history of the English language, and then a chapter on the grammar of the English language. The last part of the book is devoted to a description of the various forms of the English language as they are spoken in different parts of the world.

Kaplan in 1940

Issue: Hebrew - understood as world issue

Role of EY as central or alongside
(Influence of Davidovitch)

Respect for relig - secure place but...

Movement toward summer camp

read Schulzinger + leaf

↳ Ramat program
w/o Hebrew

The charisma of Heb. + the insubstantiality of language
as program

newly discovered fossils of the same age

which are of the same age as the fossils

(fossils of the same age)

of the same age as the fossils of the same age

of the same age as the fossils of the same age

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of the same age