She Brought Us All Together

Editors Note: After a long illness, professor of Jewish literature Zvia Ginor passed away in September. Below are some thoughts her colleague David Roskies expressed at her funeral.

There was no better reader than Zvia.

There was no better teacher than Zvia.

There was no better friend than Zvia.

via had a ravenous appetite for everything new, so when she read, she read not to confirm some longheld conviction, not to consolidate her prior knowledge, but to break new ground. When she found a new idea, she ran with it. Once, in class, I threw out a thesis about the role of the volta in Mani-Leyb's sonnets. It didn't matter to Zvia that my thesis was hardly fleshed out. She turned it into a structural paradigm for the sonnet as a whole: the volta as the hidden fulcrum of life. I often felt that Zvia understood the things that I said or wrote much better than I did. And I am not alone. Those of her teachers who were present at Zvia's PhD orals in Jewish literature remember the day. At the end of the exam, she went around the room and told each one of us what she had distilled from our teaching. It was a revelation. It was a gift. It was a profound act of love.

erence

ly June, thirty syna-

professionals from

the continent trav-

o JTS to participate

ninth annual study

ence of the North

can Association of

ogue Executives.

highly dedicated

ertificate of the

tzibur (one who

ally devote his or

If to the ministration community and the ding of eretz

el). The purpose of

min tzibur program recognize the Judaic ledge, skills and of synagogue pro-

onals in congrega-

ipants were award-

Zvia was relentlessly analytical. The harder, more opaque the text, the better. If it was Avraham Holtz teaching the Tales of Rabbi Nahman, Zvia chose to analyze the "Tale of the Fly and the Spider," the most elusive and allusive of Reb Nahman's tales. When it came time to choose a dissertation topic, she chose the poetry of Abba Kovner, a poet who, if read at all, was read for all the wrong reasons. Where others were dazzled by Kovner's heroics, Zvia sighted Kovner the elegist and liturgist. Where others heard only Kovner's lyric voice, Zvia heard the complex interplay of lyric and epic, of mythic and erotic, of measured beat and

subversive rhetoric. Where others read Kovner as an Israeli poet, Zvia read him as a lew

When Zvia wasn't reading, she was teaching. God, what a commanding presence she was, standing in front of a class or a lecture hall! She didn't merely teach; she modeled behavior. Give her two sessions, and her students became her disciples, especially the women. Mark this well. Having struggled long and hard to achieve selfhood and stature as a woman, Zvia was intent on helping other women to actualize their fullest potential. She offered them no shortcuts. A woman, especially a Jewish woman, had to do it all. A wife, she insisted, must have a shabbes dinner on the table with all the trimmings, no matter what. Her professional aspirations came

Did Zvia lament the careers she gave up as a musician, a journalist and a script writer in order to cook shabbes dinners for Amos and raise their three sons? I think she was too busy running the Gahelet school for expatriot Israelis. Damned if she was going to compromise the education of her own children! Did Zvia then devote herself full-time to her graduate studies? To study and not to teach others was unthinkable, so Zvia made time to lecture on Israeli fiction. Her students followed her from Great Neck to Hadassah, to the 92nd Street Y, to JTS.

Zvia knew no halfway measures. She was a full-time mother, full-time wife, full-time teacher, full-time poet-scholar and full-time friend. To be Zvia's friend was to be enveloped by her abiding love. On the one hand, she somehow managed to remember each person's particular interests. Anything she read, saw or experienced, she filed away to share with the one friend whom this would most enlighten. On the other hand, she conspired to bring her friends together.



Zvia (-

Every summer, when An well, they would plan ar ditions with twenty-five ples, and she called tho tions her dialysis machi more subtle way of brin together. I discovered th met her sons at a book my honor. Although the on me before, they seen with a mixture of awe as suddenly dawned on me up to her old tricks. She them stories about Prof beloved Professor Rosk things did they know ab was obvious. The same zany, intimate details I We were all one mishpo she delighted in you, th ones should also deligh said, or written, or done

Now that you're gone, 2 us all together? ●



Lights! Camera! Action!

Grateful Am I to You

ht Us All Together

, professor of laway in ts her colleague eral.

than Zvia. r than Zvia. than Zvia.

ppetite for hen she read, rm some longlidate her new ground. she ran with it. hesis about Leyb's sonhat my thesis urned it into a nnet as a n fulcrum of erstood the ich better than ose of her Zvia's PhD ember the day. ent around of us what she ig. It was a

al. The harder, tter. If it was ales of Rabbi e the "Tale of lost elusive stales. When ertation topic, Kovner, a lead for all the were dazzled ted Kovner e others e, Zvia heard and epic, of led beat and

a profound

subversive rhetoric. Where others read Kovner as an Israeli poet, Zvia read him as a Jew.

When Zvia wasn't reading, she was teaching. God, what a commanding presence she was, standing in front of a class or a lecture hall! She didn't merely teach; she modeled behavior. Give her two sessions, and her students became her disciples, especially the women. Mark this well. Having struggled long and hard to achieve selfhood and stature as a woman, Zvia was intent on helping other women to actualize their fullest potential. She offered them no shortcuts. A woman, especially a Jewish woman, had to do it all. A wife, she insisted, must have a shabbes dinner on the table with all the trimmings, no matter what. Her professional aspirations came later.

Did Zvia lament the careers she gave up as a musician, a journalist and a script writer in order to cook shabbes dinners for Amos and raise their three sons? I think she was too busy running the Gahelet school for expatriot Israelis. Damned if she was going to compromise the education of her own children! Did Zvia then devote herself full-time to her graduate studies? To study and not to teach others was unthinkable, so Zvia made time to lecture on Israeli fiction. Her students followed her from Great Neck to Hadassah, to the 92nd Street Y, to JTS.

Zvia knew no halfway measures. She was a full-time mother, full-time wife, full-time teacher, full-time poet-scholar and full-time friend. To be Zvia's friend was to be enveloped by her abiding love. On the one hand, she somehow managed to remember each person's particular interests. Anything she read, saw or experienced, she filed away to share with the one friend whom this would most enlighten. On the other hand, she conspired to bring her friends together.



Zvia Ginor, z"

Every summer, when Amos was alive and well, they would plan archaeological expeditions with twenty-five of their closest couples, and she called those summer expeditions her dialysis machine. She also had a more subtle way of bringing her loved ones together. I discovered this the first time I met her sons at a book party she threw in my honor. Although they had never set eyes on me before, they seemed to look at me with a mixture of awe and familiarity. It suddenly dawned on me that Zvia had been up to her old tricks. She had been telling them stories about Professor Roskies. Her beloved Professor Roskies. What hyperbolic things did they know about me? The answer was obvious. The same kind of wonderful, zany, intimate details I knew about them! We were all one mishpokhe in Zvia's eyes. If she delighted in you, then all her loved ones should also delight in what you had said, or written, or done.

Now that you're gone, Zvia, who will bring . us all together? ●



Lights! Camera! Action!

Grateful Am I to You

