

Moshe Davis + Aliv

1937 'אספן ג'וינטן - י"ב טוול, תרצ"ז, 22 נאמא 1937

7-5 "ענין אספן ג'וינטן"

* Inspiring idea of the אספן ג'וינטן:

central org + energies + move it beyond teaching, ~~and~~
framed + conversation groups into:

Drama

orchestra

chorus

dance group

book publishing

* Summer camp

180
Nov. 1937

אספן ג'וינטן

rationale for new youth movement sep. from existing Zionist
movements - emphasis in most of them - only one to
present class to J. youth - emphasis on cultural creativity
arts exp. - Theatre אספן ג'וינטן will deal w/ national issues, but
will not shy away from class issues as well; dance
company will protest pressure of the galut + exploitation
of the indiv. or Aliv

Justification for rushing ahead w/ publication of Aliv w/o proper
preparation - need for a forum for searching + beginning talents
- given the overwhelming force of surrounding culture, need
for hospitable environment -
side of intense criticism

אספן ג'וינטן - אספן ג'וינטן

Feb-1938

response to 2nd convention in Baltimore in אספן ג'וינטן

Reflects on 2 priorities: 1) movement should
address all of the embroiled issues (economic, political as well as
cultural) of the times; 2) restrict + build in area of

Davis at 22
founder at age 20
Y.U. in street

Miv. ③

Wishes to be able to understand free of will + that we
can best do by culture - cultural resistance

א"י, א"ג, א"ד
א"ה, א"ו, א"ז

Moshe Davis: מאבק אחרון ל'אגודת' (א) ח. 4 - 1

Long war against 'the' - need for response to feed center -
attraction to Zionism/Hebrew

Attempt at definition. Zionism as included in Hebraism =

5 He p'p'it l'p'na p'e l'na v'et'v' v'et'v' l' l'v'v'v'v'v'

Work of 528 in diaspora in l'v'v'v'v'v' p'p'it v'v'v'v'v'

definition bears no true value than l'v'v'v'v'v' in 528

(article 3) 5"

Reasons for failure of earlier movement on ideological and
practical/daily levels

* Hebraists p'v'v'v' in Am divisible into 3 groups:

1. l'v'v'v'v'v' - sentimentalist/idealist whom Heb is copied on
l'v'v'v'v'v' - Heb as only ultimate value + touchstone in troubled
times - Heb in role of religion in earlier times - unifies
Jews worldwide - admits that other issues (fascism, class,
war) are important, but Heb cult. work highest goal -
advocate remaining w/in Heb as source of our strength -
explicit reference to Haim Lipschitz in Vol. 2, no. 3

2. "l'v'v'v'v'v' - enthusiastic Zionist - y'v'v'v'v'v' as solu-
tion to all Jewish problems - preparing for aliyah, but
most ends up staying here + fearing decline/destruction
of galut Jewry - admit their weakness

3. "k'v'v'v'v'v' - Heb will be possession of elite - rally them
around a kind of Yavneh - yet their mission is to
(kollema oblige) educate others - but of course in translation -
recognition that Am Jewry will never learn Heb, but
may draw near to spirit - therefore: translate!

(note to Judea Pitch in v'v'v'v'v', l'v'v'v'v'v', v'v'v'v'v')

critique: 1) danger of isolationism from the vibrant Am. life around us -
 3-# + where is the content? the values? can the whole soul of
 An American Jew be comprehended by Heb + x/1/1/1/1 -
 imposes artificial partition bet. Jewish + general, near ghettoism
 - sin against the x/1/1/1/1 of man
 Heb can warrant our total allegiance only if it came to include
 w/in all the world ^{these} 1/1/1/1/1

- 2) assumption would lead to Heb cult with a rescue mission -
 collect money + evacuate the few to EY
 Yet recent history has taught us that if it were not for the
 Jewry, the British gov. would have done little for the Yishuv
 A healthy Heb movement needs to develop a vision + program
 of national salvation of Jews wherever they are
- 3/ Yavneh-like: constriction of Heb cult to lang + lit above +
 disconnect from people as a whole - elite produces - money
 consume - rather confused rebuttal here - ^{some of the} ~~all~~ activities listed
 by Ritzh are creative - also, translations just don't do it because
 the rela. to the material ^{things} becomes attenuated
 stargent rhetoric hatched on Yavneh as island for sugar who save
 themselves alone

Vol 2, no 4 n"1
 126

Proposal: לְהַחֲזִיק בְּכָל מַעֲשֵׂה חַיִּים וּמִצְוֹת הַתּוֹרָה כְּעֵינֵינוּ
 .וְלִישׁוֹר בְּכָל מַעֲשֵׂה חַיִּים וּמִצְוֹת הַתּוֹרָה כְּעֵינֵינוּ

- H as worldview + basis for total movement of renewal -
 to react to all things in the world as a Hebrew
- 1) education - push Heb agenda into all areas + for all
- 2) religion - despite decline + corruption of religious forms,
 recognition of immense importance of ceremony +
 festivals - rather than turning our faces because

God tainted, create new songs, poems, & material in our own spirit, like the kibbutzim - only Hebs who were educated in the sources can make this contribution - take part, don't stand off

3/ Social issues: support the fight of progress & truth in Am

-1) ET: positive outlook above party squabbles

2) The Kehilah: sad duplication & disarray of org. Am. J life - Kan inevitable structure & its must be there in leaderships, each in his own way

6/ Wald Henry: rescue & settlement in ET & other countries but also concern for their culture

7/ worldwide Heb movement

אברהם ליבוביץ' ורודולף קאהן

Allow himself to take hope from the creative stance of the movement - not content just w/ consumption of culture & diffusion of ET books but w/ creation of the book as well - appreciate search for new ideology

Express satisfaction & surprise that his ideas about partnership

should be taken up in youth circles in Am

They have discovered for themselves the need for

התארגנות ופעילות משותפת

Satisfaction that movement is not ~~just~~ a ~~mere~~ ~~copy~~ of ~~the~~ ~~old~~ ~~one~~ - ~~but~~

The Heb. movement not just as a ~~mere~~ ~~copy~~ ~~of~~ ~~the~~ ~~old~~ ~~one~~

אברהם ליבוביץ' ורודולף קאהן (קוויק פולקס)

appreciable & informative - digest of writings in ~~the~~ ~~old~~ ~~one~~ &

עיתון - on R's side to face the dominant mood of ~~the~~ ~~old~~ ~~one~~

These approaches provide no answer for the reality of persistent

dispersion - critique of ~~the~~ ~~old~~ ~~one~~'s ideas of center and

התארגנות
התארגנות (כ"ה; "ה")
התארגנות

2-3

PJ 4509/87
התארגנות
התארגנות
1932
foundly conference

התארגנות - ד"ר
התארגנות
התארגנות
PJ 4509
87
83

periphery became, w/ all the build-up of ET, culture is not being exported + the diaspora communities are being declining rather than being enriched.

Partnership stems common interest, interconnectivity + need for shared resources in struggle for survival

need for Heb creativity based on reality in diaspora

"?באו לניצחון כל פר לניצחון" controversy over R's assertions re Hab lit - esp. w/ Asher Barash

3 ~~the~~ focus on upbuilding of ET. leads to פרוגרסיב even if not originally intended

Rabbi Benyamin an antagonist in פרשתנו, esp. re Jun in Germany
Careful to say that he is not in favor of the eternity of the ^{היינצט} Golahver
is he ~~in~~ in favor of Dubovian autonomism

* Morning of in which Kebaboff admits the ideals of a Heb. movement have fallen short + that the dream can't really be dreamt - and this despite the fact that we all believe in it + its necessity - esp. in this historical moment

R a practical leader + commitment to ^{היינצט} תורת תורת תורת תורת

Persky - rec. of his 1st period - 11v. 19

Davis: ^{היינצט} תורת תורת תורת תורת - 11v. 20

Vol. 5 no. 1 New volume + reorganized brand + format

* #28 p. 2 Editorial on Dushkin + a J. ed. comm. in NY - response to article(s) in J. Ed vol. 8II, no. 2, Sept 1940 Elul 5700, p. 65-78

Tone of respect but betrayed

"The Next Decade of J Ed in NYC," and complains his relying on his Hebraist credentials + accommodation to premier: A) stress on universalism/humanism of J II national tradition, B) call for rethinking centrality of ET; c) call for make democracy center of curriculum

Touroff rebut

No. 22
כ"ב, א' ת"ש
ג' תמוז
ש"א

Last of Davis's articles on holidays:
after reportedly evasive solutions in ET, asks what about
us; harsh criticism for secular feminists who have rejected
the holidays as religious + done nothing to retrieve this
resource - using ET as example; if not specific forums,
then at least the resource of attention + challenge

כ"ב, א' ת"ש
כ"ב, א' ת"ש

על הנידח : כ"ב, א' ת"ש
on the internal renaissance of Yiddishist-radical world, which
has hung all on Yiddish + left values + nothing on the Jewish
people + its heritage - is bankrupt - Chaim Zhitlowski as
leader -

כ"ב, א' ת"ש
כ"ב, א' ת"ש

welcomes instances of cooperation bet. camps (recent program bet.
CYCO + H9) and Louis Lamed (Detroit) prize

עיתון ק"מ ומועדון עברי תל אביב
אנו מאמינים שמועדון העברי באמריקה יביא פורה ובר קיימא יק
אלו יביא קשר אל תחום, אל ת"ת תהווה ולא יתעורר גורם.

* movement toward summer camp as the only way to create
a HEB environment, ~~the~~ HEB as totality + it is only
by connecting HEB to life that HEB will live - led to
idea of camp out of despair over the inability to create
other environments - expectations become smaller but more
radical - implied devaluing of the sufficiency of school
+ material + curriculum as energizer of Hebrew

Moshe Davis reviews two memoirs by Mendai Zeen Raisin,
refusenik + Hebraist - learns from their failure about
the need to create institutions

M. Kaplan: כ"ב, א' ת"ש

humanity lies in our devotion to the heart-rending travails of
our people

3 emphases, 3 ideological thrust or poles

- ① Heb. lang. ^{& culture} as self-sufficient goal
- ② alliance w/ progressives > Heb. involved in larger scenes & issues of democracy & fascism
- ③ Heb. as total worldview steering into & all life

לְיִשְׂרָאֵל שָׁלוֹם! מִלְּבָבוֹת עַמּוֹת

Rather angry critique of J. ed + tired Heb. movement
 as moribund - older educators are worn down &
 accommodate to surroundings - young teachers flee as soon
 as they can - older Heb. are content with writings &
 some evening programs - individuals who are not
 organized & cannot exert power for that reason -

0.7

new notes Ede Lechakoff + ~~the~~ Carini + E. D. Cohen

10 Feb, 1970
1800-1900
2nd yr

רד'ס'ר'r'
(ר'ר'ר'ר'ר'ר'ר'ר'ר'ר'ר'ר'ר'r')

Surveying of youth movements + their attitudes to the folks -
Heshmeren rejects + so does Halutzim in practice - sees
the roan ini as over taking resp. for building of chavim, as
well as commitment to halutzic ideal

Sense of ~~the~~ great weight of resp. for the apathetic animating
masses of youth - wanted already in existence - need
for broader based movement -

Role of religion: interesting net of rituals: 1) instills
idealism + discipline + self-sacrifice 2) barrier against
materialism, 3) need to develop esteem for the teacher
relig. service at Massad example of prayer can be conducted
aesthetically + produce feelings of holiness + beauty - let's
deal w/ the question

Social values - let us not withdraw from the issue of
the day, yet we must be free of party alliances +
invest greatly in educating our students - Heb. ed
should include ongoing analysis of issues

Halutzic Issue - reject extreme position of all for aliyah
+ you must drop out of the movement if you are a failure -
Urge the Heb. movement to be more committed, on the
other hand -

Comparison of Poland where Zionist movement supports schools -
had the opposite

ג'תש"ב-ג'תש"ג
10.2 ז'תש"ב

Shimon Ginzberg dies - notice of his death

Arfa joins ed. board of Adar-Hizem ז'תש"ב

10.7 ת"ת
ז'תש"ב

rev. of Pinsky's פ'ת"ב פ'ת"ב
p. 27.

Who is Birka?

Not printed in 47 in 500 copies (p. 31)

Vol. 7, no. 37
ת"ת-ת"ת
ת"ת
ת"ת
ת"ת

Carminian Preil's collection ת"ת ת"ת פ'ת"ב

Discussions glared magazine ת"ת ת"ת
p. 17

28-29 Report on summer meeting of leadership of
the movement at Naamad - ideological tensions bet. groups
led by P. Cohen vs. Gershon Weiner - Cohen: equal legs to
4 principles: ת"ת ת"ת / ת"ת / ת"ת / ת"ת

Weiner: ET as chief rather as subordinate

Agreed on platform: A) Heb. at Heb. are central to survival
of J. people + necs. accomplishment for each member
J. Ed, B) Work for ET as democratic Heb. community,
but ~~not~~ educates its members to ~~part~~ for participation in this
enterprise, but Z'nut-cult-activity in Am is valid,
though we must be mindful that Am is g'plah

C) The movement observes relig. norms - G'plah (as,

ת"ת ת"ת ת"ת ת"ת ת"ת ת"ת ת"ת

ת"ת ת"ת ת"ת ת"ת ת"ת

D) Aspirations for the betterment of society: social, political,
economic; solidarity w/ oppressed

Vol. 8 (42-3)

1110 - 1116
112x

Editorial (p. 11) reflecting on 10 yrs of the movement -
recognition of failure to create institutions, oligarch groups -
revolution - reason is lack of coherent ideal in motives for
participation - 3 kinds of members: 1) those who have not
found a place in other movements because of absence of Ideo
there but there is no consensus as to the *Content
2) dropouts from other movements, + 3) critics of ET spending
time in US

Out of order

Vol. 6 (34)

22x 1011-1116

Searchlight article by Arfa on lecture by Sh. Helin responding
to the polemic surrounding Ravidovich's affirmation of
the drayera (reprint by Helin in Hodevar 22x no. 10

Vol. 6 no. 3
1011-1116
312x p. 6

Shulzinger 17777 11111 11111

Dir. Nat. Veterans (P17's 1) + progressives
Early Hbs. + ET; school on island | adaptations to Am culture

* important critique: old educators ~~to~~ botched the question of
Judaism ~~and~~ by not pursuing their critique, avoiding the
issue + ending by teaching dry lifelines, ~~not~~ traditional material