Meeting Abramovitsh's Mendele

Suzanne Kling Modern Yiddish Literature Prof. David Roskies November 23, 1994 The introduction of Mendele Moykher-Seforim by Sh. Y. Abramovitsh as a character who will occupy a central role in future writings is carefully crafted. More than a writer's presentation before a potential audience, this introduction reflects Abramovitsh's attempt to create a character with whom his readers would form a long-lasting relationship, if only for his own financial considerations. By providing a character for his readers to meet, know—and like—Abramovitsh would ensure a continued readership, particularly given his medium of serialized stories in periodicals like <u>Kol-mevaser</u>. Mendele the bookseller, then, becomes more than a affable character; he is Abramovitsh's 'corporate spokesman,' the advertising manager's creation designed to reach a target audience.

Various rhetorical techniques facilitate the important relationship between Mendele and the reader. While the reader hears only one voice, Mendele's, the narration is constructed in such a way as to make the reader feel that he too has spoken and been heard. Details such as birthplace, physical description, and profession are balanced by Mendele's personal reflections. Mendele's parlance evokes a communal experience; his repeated references to situations common to the daily life of the contemporary reader provides a context for the reader to form a personal understanding of the character himself. This acts as a technique of engagement for Abramovitsh, and at the same time, these devices provide a medium for Abramovitsh's subversive irony. As Dan Miron puts it, the introduction provides a "highly characteristic scheme, which enabled Mendele to say whatever the author wanted him to say by stating its opposite" (A Traveler Disguised, p. 166). Rhetorically, Abramovitsh uses the Mendele character to subtly criticize his audience. Throughout the introduction, the reader becomes helpless to Mendele's breathless monologue, and thereby subject to its manipulation.

The introduction opens with a question," [P] N C DN " Although Mendele later answers this question himself, readers cannot but help hear the second-person question as addressed to themselves. It thus has the force of jarring the normally peaceful reader who does not anticipate having to fashion a response. ² The narrator establishes from the outset that this relationship will be a reciprocal one, that the reader may yet have to provide some answers, or at least "pay up" in some way (i.e. buying future installments). As Dan Miron points out, "Mendele's monologue is ... constructed around groups of imaginary questions" (p. 167). That Mendele speaks for the reader in this manner, by anticipating his questions (perhaps even answering for them), provides the reader with the impression that he is intimately involved in Mendele's world. The reader immediately feels a vital part of this monologue-masked-as-dialogue.

Yet immediately following this response--which seems so rude no reader would want to identify with it--Mendele rejects this type of non-answer. "No," he says, "the question is an entirely

Curiously, Abramovitsh begins the introduction with a Hebrew phrase, but he does not translate it into Yiddish. Later he will employ this technique (which is seen throughout I.M. Dik's "Siyum Torah") in the eleventh paragraph " 156 \$1 000 000" (p. 132). One may wonder why he did not open with the simple " 1600 000 000". Perhaps a remnant of the Hebraist in him or an additional device to really get the reader's attention?

² It is interesting that in the brief translation to this passage in <u>A Traveler Disguised</u> (p. 166) Miron does not begin with the question, but ends his first sentence with it. As a reader encountering the text for the first time I found the question quite shocking in its position.

These analogies reflect how Mendele wins over the reader and convinces him that answering such a question (which he himself will eventually do) is as natural an act as asking it. The first comparison, וו ש טעו ב פון און ישראים ענים קצבאל מיט צי פראים ווו ש טעו ב פרו און ישראים ענים קצבאל מיט צי פראי (p. 120) touching someone's new kapote and asking the cost of the material, might remind the reader of something he experienced recently. By attaching a positive value ("natural") to this apparently improper, yet altogether common, act, Mendele directs the reader's attention to reevaluating such mundane actions. The question "what's your name" is constructed as parallel to rubbing someone's new kapote, or taking a cigarette without asking. The other examples, snatching a bit of tobacco when someone opens his pouch, washing one's filthy scarf in someone else's tub, are similarly offensive actions. Just as we will see with other rhetorical devices, the reference to familiar daily activities serves Mendele as a means of subtly challenging his reader's behavior. It is a window through which we might perceive Abramovitsh standing behind his puppet, Mendele. Answering the question "what's your name" probably is not such a big deal to the reader, but that Mendele makes it into a major issue, and then compares the question to crass behavior, forces the reader to reconsider his values. The issue remains for the critic to evaluate the function of the criticism of these common occurrences, experiences in which individual privacy or 'personal space' is invaded.

It is interesting to note in this context that one analogy--which compares the question to one who looks over at another's mahzor in shul and asks him to turn the page--was added to the 1907

edition. Many of the revisions, it seems, concern the addition of a religious reference [for example " (p. 124) in this same section (p. 122) or " (p. 124) in paragraph 3 or " (p. 124) in paragraph 4]. The string of comparisons to commonplace--even religious-experiences engages the reader in the process of evaluating his own behavior. They undoubtedly alert the reader that this new character is "one of them," that he is familiar with their daily life, but if we dig more deeply, we learn that this character has an opinion about them. Mendele had prefaced these comparisons by describing the original question:

(p. 124) in paragraph 3 or " (p. 124) in paragraph 4]. The string of comparisons to common paragraph 3 or " (p. 124) in paragraph 4]. The string of comparisons to common paragraph 4].

 (p. 124), and he does not fail to answer them satisfactorily--from a purely factual perspective. The process of providing these details, however, demands interpretation.

We have seen that Mendele presents these questions one after another, but he does not

Such details have no importance, he declares. Yet why then does Abramovitsh devote so much precious space to them? Immediately following this we do learn a) that Mendele is married, b) that he in fact has several children, and c) that his business is selling books. So the original "imaginary questions" of paragraph 3 have been answered. Abramovitsh clearly understood that through these details his readers would come to know Mendele, to see him, to imagine him, and even, as Miron argues, falsely identify him with Abramovitsh himself (this point Abramovitsh might not as clearly have appreciated). This loyalty was hard-earned by Abramovitsh—the cost being the effort to cast these descriptions in a way that would not jeopardize his artistic aims. Precisely through this apparently simple description of details of Mendele's life, as we have

already seen in relation to the initial question "what's your name," Abramovitsh was able to subvert his reader's expectations and display a sophisticated degree of irony.

We see this very clearly with regard to his age. After criticizing the passport for having falsely recorded his age " אור ביו אור ביו

The final rhetorical technique we must address is Mendele's repeated saying Open (pp. 122, 124 [paragraphs 2 and 4], 126, 128, 132). Dan Miron refers to what he calls "this is beside the point' trick" (p. 159) as "Mendele's most conspicuous trademark throughout Abramovitsh's career" (p. 159). This "facade of simple-mindedness" is the "means of drawing attention to an ironic point that has just been made" (p. 160) according to Miron. Clearly, in this introduction, this diversionary technique serves to force the reader to jump to the

³This in itself could be interpreted ambiguously, meaning "a year or two after." The ambiguous 'specificity' of this statement emphasizes the utter dirth of qualitative facts.

next topic, without fully digesting what has just been said.

having Mendele shoo the reader's interest from the topic, Abramovitsh is able to include it in his literature ever so subtly. While the reader has the choice of seizing upon the radical idea or ignoring it at Mendele's direction, the critic finds these phrases a clear signpost to subversity.

Abramovitsh's introduction certainly succeeds as a method for presenting an attractive character to a wide audience. In as much as the reader has the sensation of really getting to know Mendele through it, the introduction meets its aims. Yet when we evaluate the rhetoric more closely, we can perceive a bit of Abramovitsh's agenda as well. Sure, the reader should like Mendele, believe in him even, certainly buy his future productions, but he also has the chance to uncover a more subtle manipulation at work. The talent to cloak this advertising launch with an artistic endeavor attests to Abramovitsh's tremendous skill, both as media-mogul and writer.