

MJS 5713y Approaches to the Holocaust

Six Dialogues for 24 February

Each dialogue, to be enacted in class, should last 8-10 minutes and must involve all participants. You may submit your notes in lieu of a writing assignment and you may also switch assignments among yourselves (provided that there are no less than three people in a group and that a mother and daughter do not team up).

1. Ringelblum vs. the Judenrat

cf. his career and ideological program with Dawidowicz's synoptic description of the "Official Community"

Vicki Abrams, Sheryl Katzman, Aryeh Raucher

2. The Ghetto vs. the Smugglers

Resolve: The Ghetto Smugglers Were a Criminal Class, Pure and Simple [i.e., a deconstruction of Opoczynski's reportage]

Michael Schwab, Yvonne Youngberg, Alan Shavit-Lonstein

3. Goldin vs. Goldin

cf. the two voices in Goldin's "Chronicle of a Single Day"

Shiri Bieder, Jennifer Kopelman, Michayla Schonwald

4. Goldin and Perle vs. the Ghetto

cf. the voice of the lone intellectual with that of the organized community

Lisa Kendal, Shira Lewin, Wendy Miller

5. Ringelblum vs. Ringelblum

cf. his research program before/after the Great Deportation

Jeff Pivo, Frieda Robins, Joanna Samuels

6. Perle vs. Perle

cf. the persona of the author before/after the Great Deportation

Toby Appel, Dina Robins, Elissa Newsome

Pronunciation Guide: Opoczynski [pronounced: O-po-chín-sky]; Perle [pronounced: Per-leh]; Czerniakow [pronounced: Chér-nye-kov]

Revised Reading Assignment for Prof. Fishman's Lecture: Yehoshua Gilboa, *The Black Yeras of Soviet Jewry*, pp. 3-87.